

GRADUATE SEQUENCES IN CLASSICAL EDUCATION

Graduate sequences in classical education provide high quality formation for teachers seeking to deepen their understanding of the tradition and practice of classical liberal arts education. Whether you're a veteran teacher or new to teaching, these courses will equip you with foundational knowledge and practical skills for developing your teaching craft in alignment with the principles and pedagogy of the classical education movement.



THE FOUNDATIONAL CORE

All three graduate sequences include the following two courses, which provide the theological, philosophical and historical core for understanding classical liberal arts education. Due to the importance of this foundation, these courses are offered as in-person institutes offered over two weeks each summer.

CLST 5010: Education and the Human Person

A study of the nature and faculties of the human person which underpins the vision of classical education, to answer two questions: who is being educated, and what for? Special attention is paid to theological anthropology in the Catholic tradition, as contrasted with materialist accounts of the human person. Topics include: the connection between anthropology and pedagogy; faculty psychology in the tradition of Augustine and Aquinas, including the perfection of faculties by the virtues; the nobility and importance of the vocation of teaching; the right to education; the role of education in social renewal and social justice.

CLST 5020: History and Theory of Classical Education

As a history of classical education from the Greeks to the present day, this course surveys the development of the Western tradition of paideia, including the Liberal Arts of the Trivium and Quadrivium. As a theory of classical education, this course identifies and elucidates underlying principles of classical teaching which can be applied at various levels of education and in various disciplines—including the theory and principles of good seminar leadership and the importance of fostering appreciation for beauty and a sense of awe. Attention is paid to the points of continuity and rupture between Classical education and progressive education.

For more information, contact Krystyn Schmerbeck,
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COURSE SEQUENCE

GRADUATE SEQUENCE IN CLASSICAL EDUCATION*

CLST-5010	Education & the Human Person <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-5020	History & Theory of Classical Education <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-5115	Classical Methods for Reading
CLST-5125	Classical Methods for Mathematics
CLST-6110	Classical Tradition in the Ancient World
CLST-6120	Classical Tradition in the Medieval World

GRADUATE SEQUENCE IN GREAT BOOKS & SEMINAR LEADERSHIP*

CLST-5010	Education & the Human Person <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-5020	History & Theory of Classical Education <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-6110	Classical Tradition in the Ancient World
CLST-6120	Classical Tradition in the Medieval World
CLST-6130	Classical Tradition in the Renaissance World
CLST-6140	Classical Tradition in the Modern World

GRADUATE SEQUENCE IN CLASSICAL PEDAGOGY* REQUIRED (12 CREDIT HOURS):

CLST-5010	Education & the Human Person <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-5020	History & Theory of Classical Education <i>[In-person, 2-week intensive on campus each summer]</i>
CLST-5115	Classical Methods for Reading OR
LST-5125	Classical Methods for Mathematics

Electives. *Select an additional 6 credit hours in classical pedagogy from among the following:*

CLST-5135	Classical Methods for the Sciences (2 credit hours)
CLST-5145	Classical Methods for Geography & History (2 credit hours)
CLST-5215	Classical Methods for the Catholic Faith (2 credit hours)
CLST-5225	Classical Methods for Language Instruction (2 credit hours)

*All courses are 3-credit hours and available online unless otherwise noted.