## Assigned Readings

While philosophy professors do not all use assigned readings for the same purpose and in the same way, we have seen a general trend among us. We expect the average student to set 1 hour aside for a careful reading of 3-5 standard pages of a philosophy text. Easier readings may take less time, and this will be noted.

## Writing

We expect the average student to spend a minimum of 4 hours writing a $1-5$ page paper, 6 hours a $5-10$ page paper, and $8-10$ hours a $10-20$ page paper.

## Problems Sets (Written)

We expect the average student to spend 1 hour completing 20 such problems.

## TECHNOLOGY-AIDED LEARNING

We expect the average student to spend 1 hour completing 20 "Blackboard-type" problems.

## Oral Presentations

We expect the average student to spend 2 hours preparing for each such presentation.

## Study and Review

We expect the average student to spend 5 hours studying for a final examination, $2-3$ hours for an insemester test, 1 hour for a long quiz, and $1 / 2$ hour for a short quiz.

## OTHER

Requiring our students to reflect upon what they are learning in philosophy, independently of any other assessable activities, is among the most important things we philosophers do. Without independent reflection upon what they read and hear in our classes, philosophy students will not receive the full benefit of what we provide. We count individual time for reflection upon what they learn in our classes as being of pre-eminent importance, then, and expect our students to spend as much time doing so as is reasonably possible. Our minimum expectation is that students spend 1 hour a week reflecting upon the content and implications of their lower-division classes, and 2 hours a week for upper-division classes. We would naturally include any spontaneous discussion students in these classes may have with their classmates, peers, or professors outside the classroom as part of this reflection.


